

BEHAVIOUR MANAGEMENT

Rationale

The Titirangi Rudolf Steiner School recognises that students and teachers have a right to a safe, pleasant working and learning environment. Students and staff need also to be responsible for their own actions and to show courtesy and respect for others, for the property of others and for the environment.

The school seeks to assist students to develop appropriate social skills and modes of personal behaviour.

Purpose

1. To develop an environment in which mutual respect is a chief tenet.
2. To help students to appreciate the rights of others to learn in a safe secure environment.
3. To help students appreciate the consequences of their actions.
4. To learn and teach alternative behaviour management strategies.

Guidelines

1. The school will develop a behaviour code that is known and understood by the whole school and its community.
2. All members of the school community are expected to abide by the code.
3. Parents/caregivers, where necessary, will be involved when a child's behaviour is causing concern to enable their co-operation.
4. A clear set of disciplinary steps will be taken to deal with behaviour that is causing concern.
5. The behaviour code is applicable during the school day, coming to and going from school, on school trips and at all events organised by the school.